

COPPOA INPUT ALBERTA 2030

GOVERNANCE ROLES

System level Strategic Council

The Council should be made up of future-focussed individuals with diverse backgrounds, including inspiring thoughts leaders, experienced leaders from a variety of sectors and system thinkers appointed by the Minister with advice and input from Board Chairs, Presidents, Faculty Leaders and Student leaders. (The Minister should review the make up of the Premier's Council on Economic Strategy established in July of 2009 as a potential model for the membership of the Council.)

The Council reports to a Ministerial committee including JEI, Labour, Finance and Treasury Board and chair by the Minister of Advanced Education

Secretariat support should be provide by the government of Alberta

The role and membership of the Council should be reviewed every five years.

Council Role

- Reviews and makes recommendations on the strategic direction for the post-secondary system, system-wide collaboration, best practices in other jurisdictions and positioning Alberta as a leader in the national and international higher education landscape
- Makes recommendations to government on the changes the government can make to laws, regulations and policies and changes the system can make to policies that will enable the postsecondary education system to achieve excellence in the following key outcome areas*:
 1. Skill development
 2. Anticipating labour market needs
 3. Encouraging research
 4. Reducing barriers to student access
 5. Facilitating student mobility
 6. Assuring high-quality programming, and efficient management of resources
- Creates a framework for an independent non-partisan report to the public of Alberta on the impact achieved by the publicly funded post-secondary system in the areas of quality, national reputation and economic impact. The report should include extensive data and examples of results achieved from system leaders, students and other stakeholders. It should also include an analysis by economic impact experts. The report should be prepared and made public every three years.
- Annually advises the minister on government incentives that would support talent development, research excellence and innovation across the system.

*These key areas were adapted from a report of the Conference Board of Canada entitled Policies, Laws, and Regulations: Governing Post-Secondary Education and Skills in Canada (November 2014) Alison Howard and Jessica Edge

Sector level coordinating committees

Report to the Minister of Advanced Education.

Acts as a sector level coordinating body.

No governance responsibility – governance rests with institutional boards.

Membership includes DM of Advanced Education and DM of Jobs, Economy and Innovation (ex-officio); Board representatives from each sector; Presidents from each sector; student representative(s); industry and community/employer representatives with overall numbers not to exceed fifteen members.

Committee Role

- Recommends a strategic planning framework for institutions in the sector
- Advises on potential operational efficiencies, including joint purchasing and consolidation of some back-office services with other PSIs to incentivize new efficiencies. Institutions should be able to direct any savings to enhancements to the teaching and learning environment.
- Serves as an accountability mechanism, recommends sector level targets and reports on sector performance metrics.
- Facilitate improvements to the transfer system and learner pathways between and amongst sectors.